

1940

FORD FULFILL

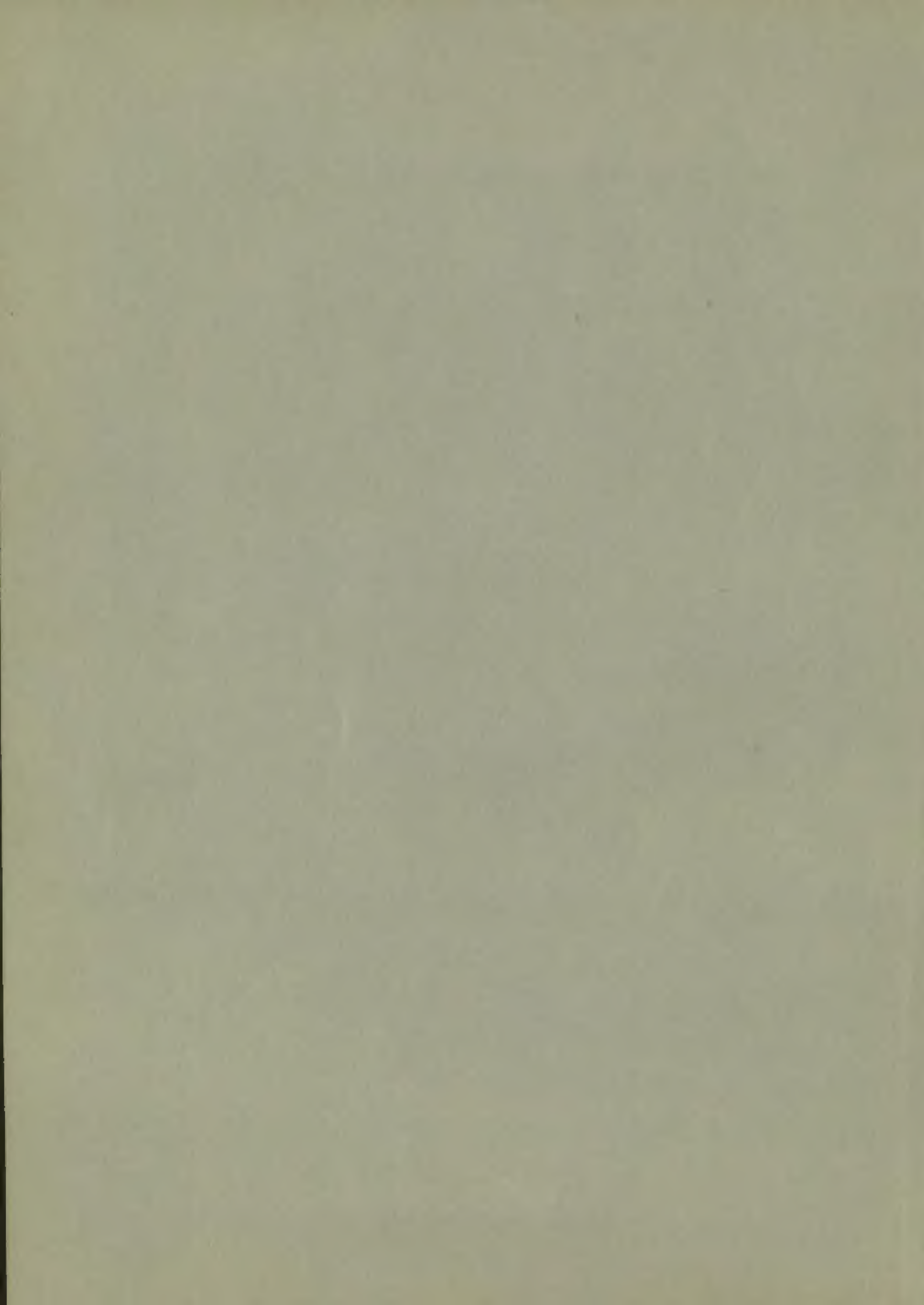


Din Mason

Albert Bremer

Pick Spencer
4/11

Ed Ames
"H2"





TECHNICALITIES



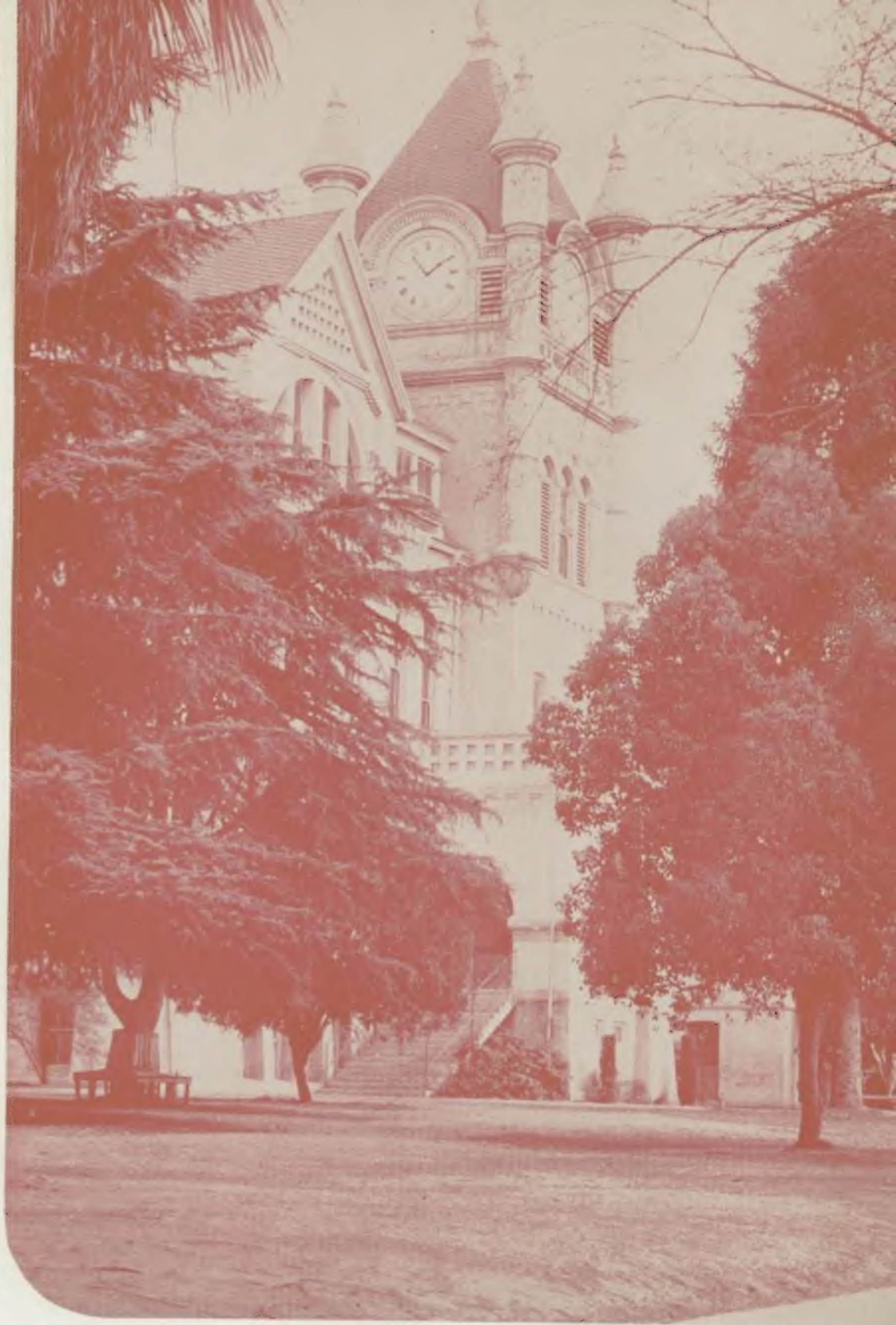
This is the fifteenth annual edition of Technicalities. It is edited by the journalism classes for the Associated Students of the Fresno Technical High School.



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DEDICATION . . .



Dignity of manner . . . nobility of character . . . honesty of purpose . . . courage of conviction . . . these and many other indescribable qualities of a beloved personality, have left their influence upon the Fresno Technical students in their contacts with a friend indeed. With stimulating interest he has watched, and stepped in to foster, the growth of most every student activity; he has for long, most wisely and frugally directed the financial affairs of the school; and, with words, ever judicious, he has counseled the governing bodies toward the goal of an increasingly improved student body. It is with deep gratitude to so loyal and honorable a teacher that the staff dedicates the 1940 Technicalities to Mr. O. D. Carter.



FOREWARD . . .

This year's Technicalities comes to you, streamlined in style, largely pictorial, and with simplified arrangement in contrast to former editions.

Compiled under the Wolfhead, this volume adds to the records of the year's events, the traditional "Tech spirit" which has strongly marked all of Tech's student bodies since the beginning

The Wolfhead may be likened to a badge of honor that has bound us with a single aim—never to blemish its gleam with dishonor, never to tarnish its brightness with disloyalty.

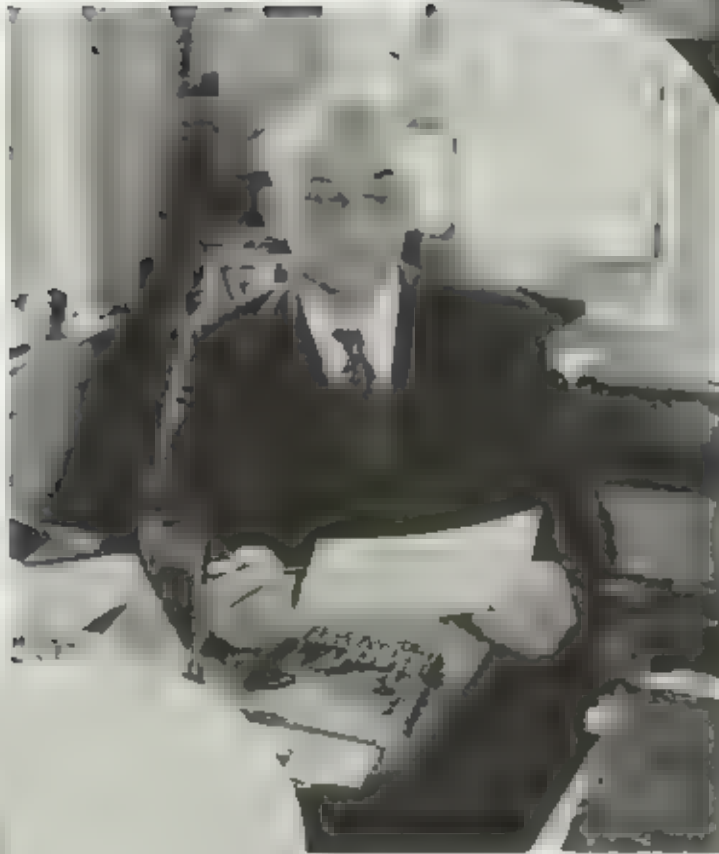
As the memories of the past, called forth by these records, bring you pleasure, so may the shining ideal of the Wolfhead mark your future with success

MARIAN BUDDO
Editor





Mrs. M. M. M.



Mr. A. A. A.



Edward A.
Dean of B.

ADMINISTRATION



ASSOCIATED



Student body officers and faculty advisers met as a council to study problems of the student government, to render decisions, and to maintain the government as set up by the student body constitution. Routine affairs, a study of parliamentary methods, and the application of last year's budget regulations occupied the first semester's council. Toward

the end of the year, with total expense accounts of the year coming in, the council faced the emergency of a deficit. To avoid any such deficit, they planned a carnival, which was held at the beginning of the second semester. It was a night of such fun that it threatens to become an annual affair.



Hess, Secretary



Landsey, Treasurer



STUDENTS . . .





FACULTY



FACULTY

Principal: [Name]

Assistant Principal: [Name]



Teacher: [Name]

Teacher: [Name]



[Faint text block, likely a list of names or descriptions]



FACULTY



Miss [Name] Mrs. [Name]



Miss [Name] Mrs. [Name]



Miss [Name] Mrs. [Name]



Miss [Name] Mrs. [Name]



FACULTY

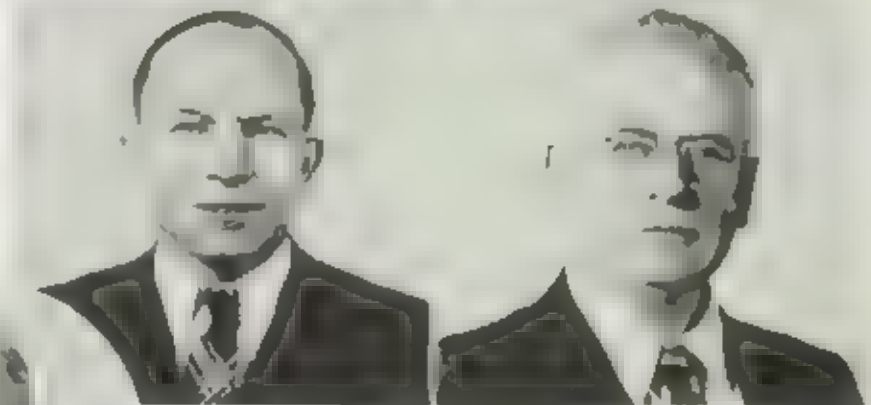
A. H. [unclear]

W. L. Shoemaker



J. [unclear]

A. E. [unclear]



[unclear]

[unclear]

[unclear]

[unclear]



A. [unclear]

[unclear]

Mrs. A. [unclear]

[unclear]



CLASSES...



GRADUATES



Marie Anderson

Victor Anderson

Reed Anderson



Anna Anderson

Frank Anderson

Robert Anderson



John Anderson

Earl Anderson

Charles Anderson



Margaret Anderson

William Anderson

James Anderson



Marie Anderson

Frank Anderson

Robert Anderson

Richard E. ...

Marion ...

Ernest ...



Elizabeth ...

Lawrence ...

William ...



Marjorie ...

Robert ...

Charles ...



Lucy ...

Frederick ...

Elizabeth ...



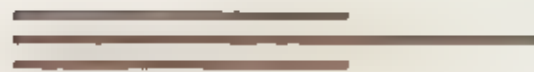
Margaret ...

William ...

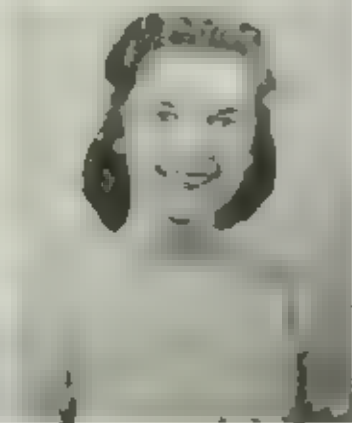
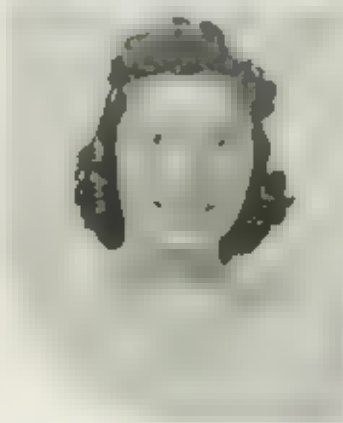
Ann ...



GRADUATES



GRADUATES



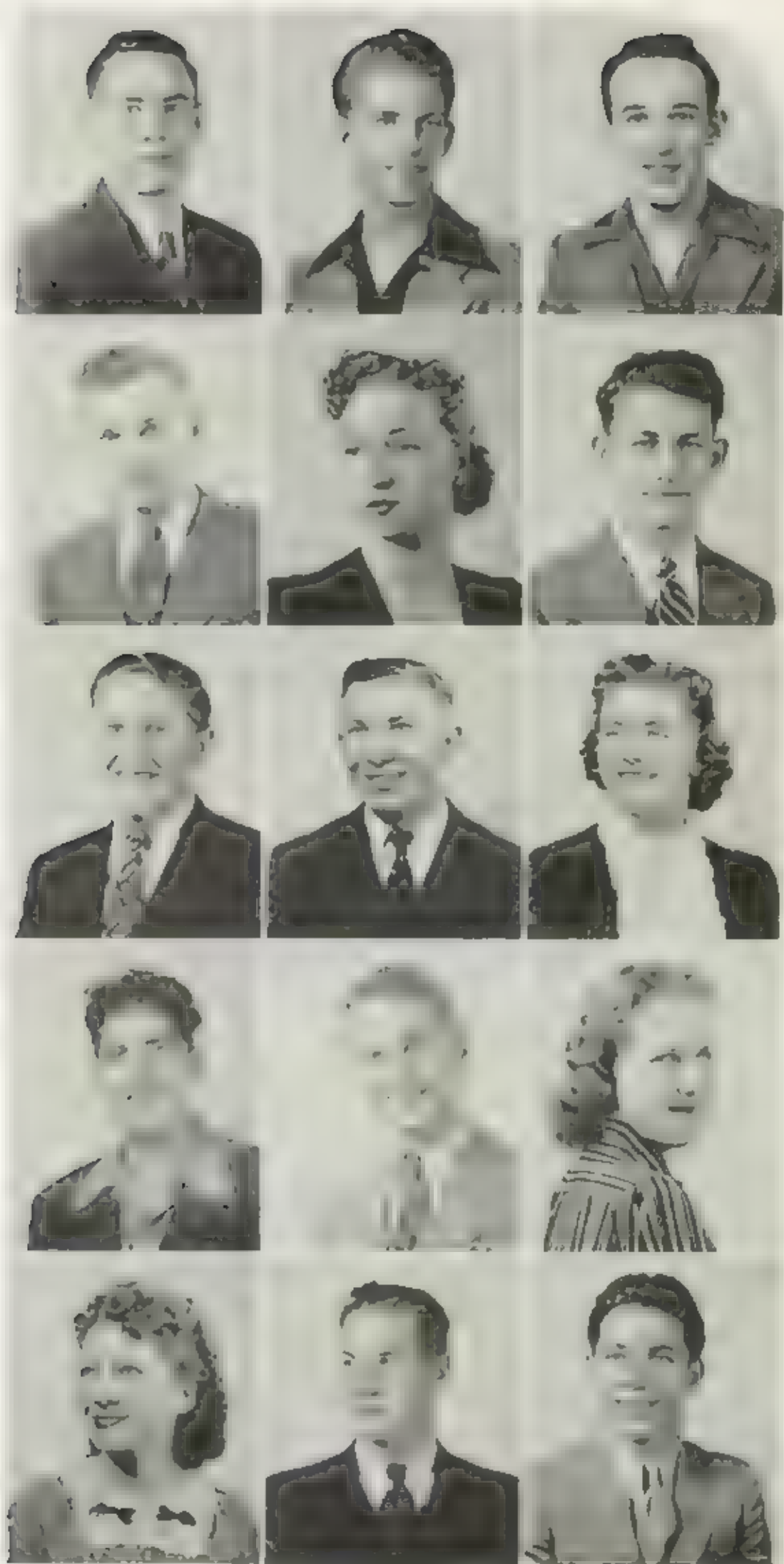
L. E. ...
 F. ...

L. M. ...
 F. ...

L. ...
 F. ...

L. E. ...
 F. ...

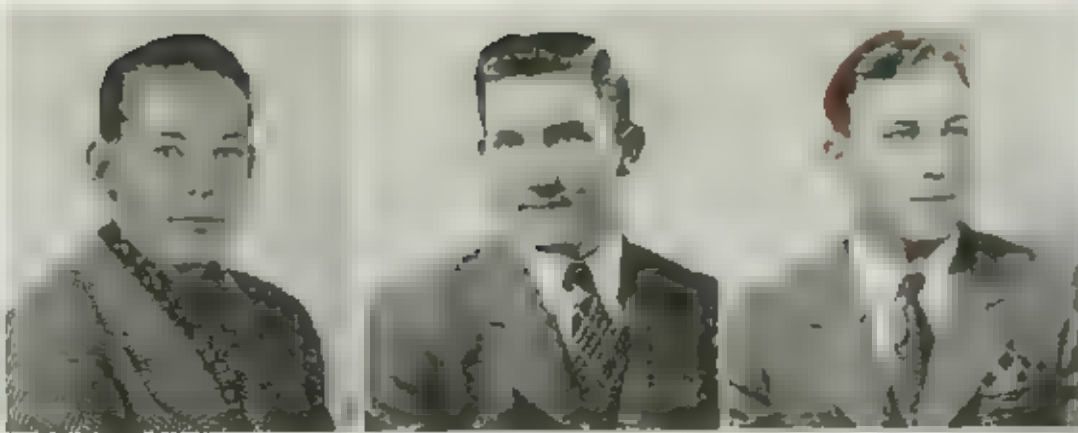
L. E. ...
 F. ...



GRADUATES



GRADUATES



Walter H. Allen

Dwight C. Allen

Ross E. Allen



Jimmie T. Inahara

Flora Mae Inman

Elizabeth Irwin



Edward J. K.

Margaret K.

Margaret K.



Walter J. K.

Margaret K.

Margaret K.



Elizabeth K.

Margaret Kachigian

Rose Kachigian

Helen Keith

James A. Keith

Robert Keith



Frank Keith

Charlotte Mary Keith

Norma Keith



Wm. Keith

Robert Keith

Wm. Keith



Frances Keith

Mary Keith

Mary Keith



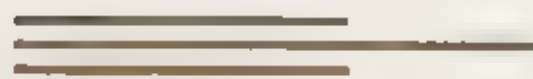
Elizabeth Keith

Elizabeth Keith

Elizabeth Keith



GRADUATES



GRADUATES



J. A. Mott
 J. A. Mott
 J. A. Mott

J. A. Mott
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 J. A. Mott

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 J. A. Mott

J. A. Mott
 J. A. Mott
 J. A. Mott



GRADUATES



GRADUATES



Frank Rife

Margaret Rife

William Rife



Frank Rife

Anna Rife

Sam Rife



Robert Rife

Frank Rife

William Rife



Frank Rife

Harold Rife

Sam Rife



Margaret Scott

Robert Severson

Margaret Shaver

Rose Mary Shamshorian

Dolores Sickler

Doris Sickler



Lucile Singleton

Thelma Singleton

Mary Singleton



Arthur Singleton

Mary Singleton

Anna Singleton



Ruth Spahn

William Sprigg

John Sprigg



Mar. Stutz

John Stutz

William Stutz



GRADUATES



GRADUATES



Samuel J. ...
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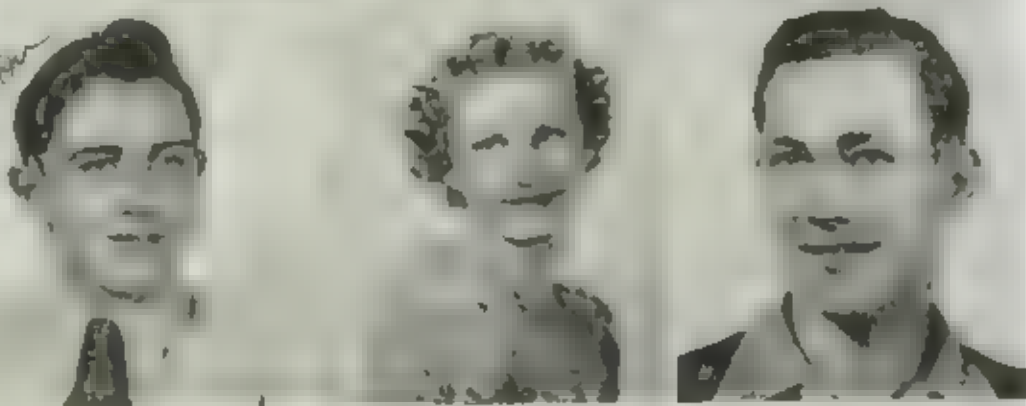
GRADUATES

GRADUATES



Lawrence Covle

Robert Marl



D n Mason

Doris Evelyn Marie

Elmer J. Murphy



Stephen Baronian

Annie Bogosian

Dorothy Frisbe



Armen Garoian

Carl Inman

Evelyn Jamison



Edwell Keppler

Raymond Redenauer

William Stapp

CLASS OF '40 OFFICERS

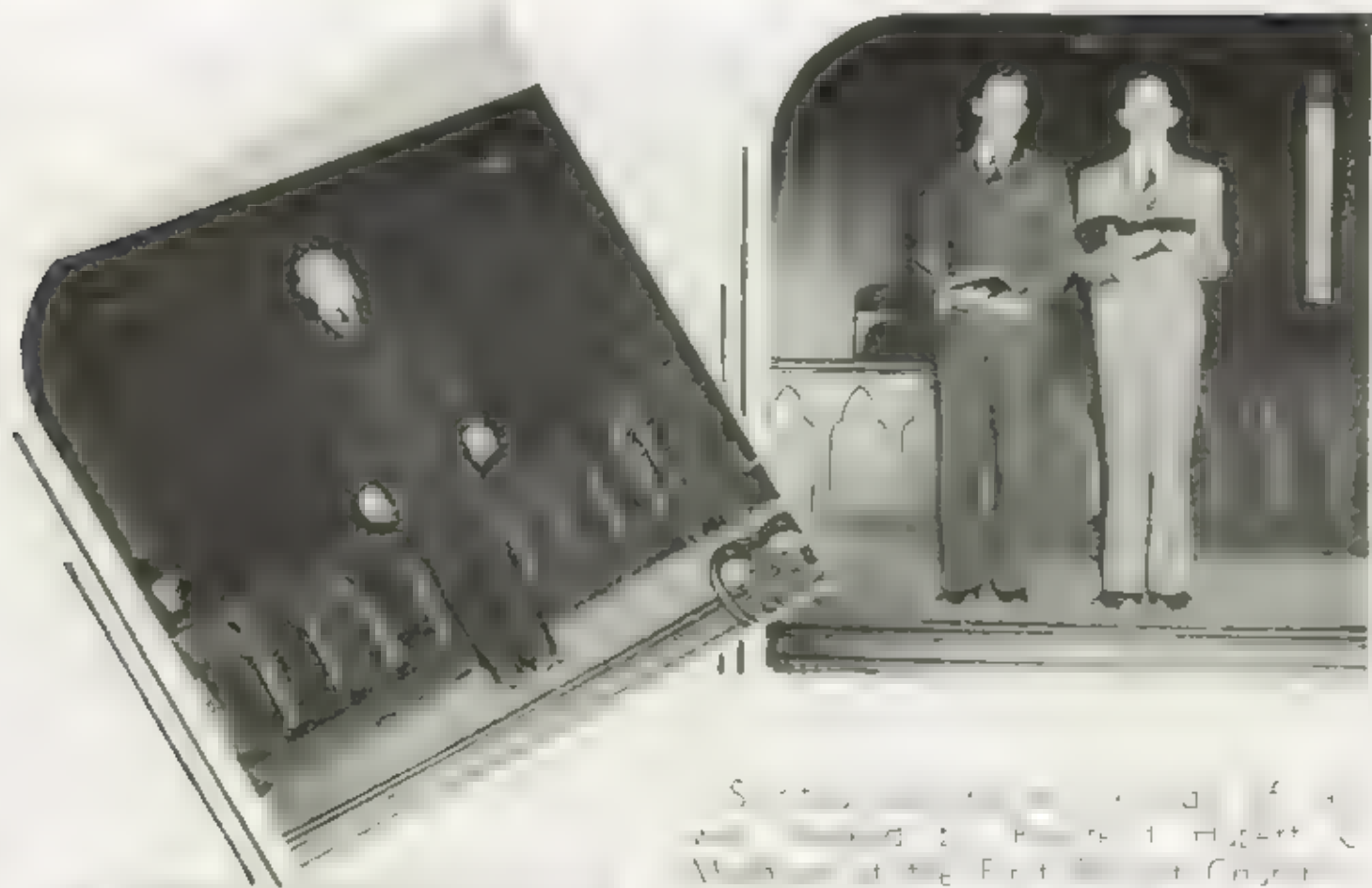


SENIORS WITHOUT PICTURES

Seniors	Seniors	Seniors
William Atkinson	Joe Holmes	Margaret Marich
Therese Brown	Joel Irwin Ingraham	Peter No
Melvin James Carleton	Joel Irwin Ingraham	Raymond
William F	Joel Irwin Ingraham	Paul E. Owen
Henry Felten	Joel Irwin Ingraham	Rae Pin
Fink	Joel Irwin Ingraham	William R
bedian	Joel Irwin Ingraham	Glen Ryan
Hamm II	Joel Irwin Ingraham	Roy D. Star
Lois Hansen	Joel Irwin Ingraham	Dalia
	Joel Irwin Ingraham	Bert Wh



BACCALAUREATE



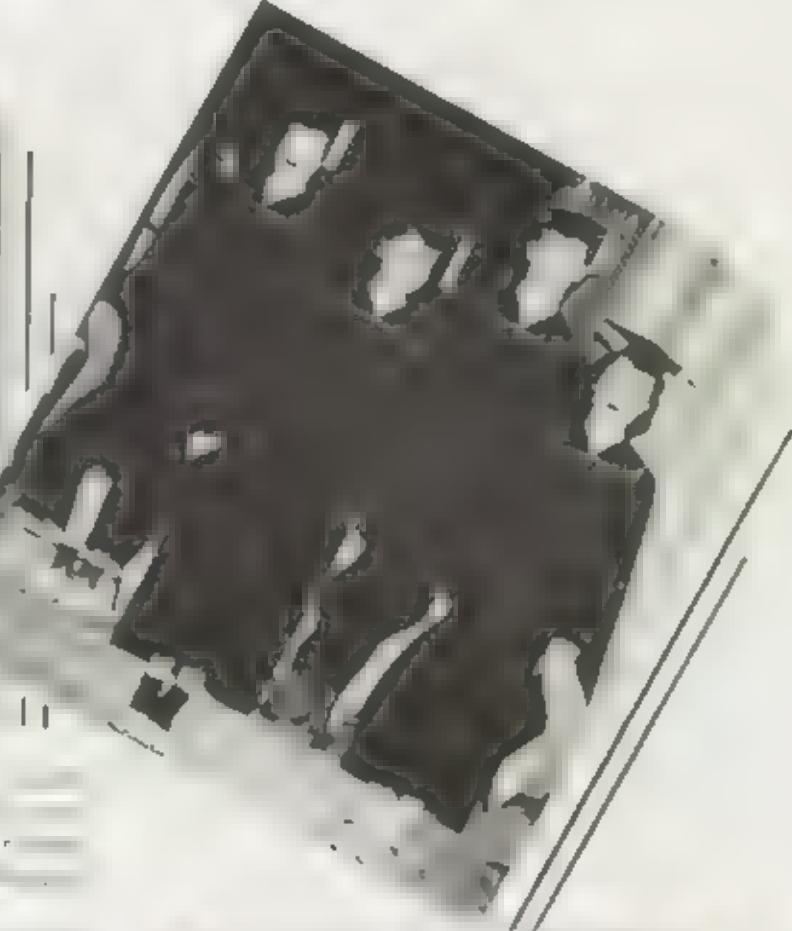
S... .. J ...
... .. H... ..
... .. F... .. G... ..
... .. re' ...
... ..
... .. re
... .. F... ..
... ..
... ..
... .. E L



T. H. ...
A. ...
A. ...
F. ...



COMMENCEMENT



THE COMMENCEMENT exercises of the University of California, Berkeley, were held on June 1, 1914. The exercises were held in the large hall of the University of California, Berkeley, and were attended by a large number of graduates and faculty members. The exercises were held in the large hall of the University of California, Berkeley, and were attended by a large number of graduates and faculty members.



THE COMMENCEMENT exercises of the University of California, Berkeley, were held on June 1, 1914. The exercises were held in the large hall of the University of California, Berkeley, and were attended by a large number of graduates and faculty members. The exercises were held in the large hall of the University of California, Berkeley, and were attended by a large number of graduates and faculty members.



CLASS



DOLAGARAY

Hum! Fun to revive memories isn't it? Sit down and let's talk it over. Do you remember this familiar compliment?

and my dear, your senior sweater goes so marvelously with your skirt!"? That was a line that could be heard around here the third week of school. That's right... it was Senior Sweater Week.

Yes sir, as everyone knows, we seniors are different. We're different on a round one with

alarmed... I haven't forgotten that because the Senior boys won from the Junior Co

Lick 'em and like 'em... that's the way our Senior

boys felt after they defeated the Juniors in a rip-roaring volley ball game.

Hands-up! Here come some "well-armed" men. Right! They're the outstanding athletes of

Summers. And what about Steve Baronian?

"But Mary! Oh alright! Kids, Mary Krikorian still insists that she'll never be a second Alice Marble.

A gift of gab? Well, I guess it helps... our debating team was very successful this year. But

and please hold on a minute... I haven't forgotten the Senior play. Pretty swell, huh?

roles, and they were very well taken care of I'd say.

A beaming face? Oh, that was John Martin. Out of six plaque designs submitted John's was chosen. A torch, a brim of a clock, and a "1940" across the center constitutes the design. The

Tramp! Tramp! Tramp! Our boys went marching and came back with flying colors from the annual cadet competition in the Memorial Au

though our a rl cadets hadn't... they're the only company in the state) they did

throw me my gross skirt, I want to get

I'm talking about the Jun-

that South Sea Island atmos-

honor at the last Girls' League

where and did we have fun! but the Senior Picnic held at

listened to their very fine voices at the "First Baptist Church" the Sun-

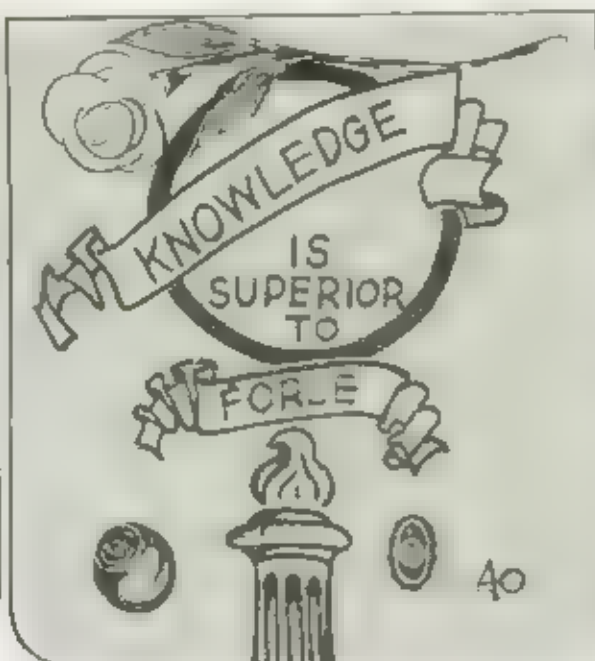
My, Oh, My, what a thing to forget! and White were our class colors.

The motto was "Knowledge

roses were used

for com-

re right about those announcements." They



HISTORY

had a torch on the front of the building with a "1940" on it.

Yes sir, the school was a most interesting place. The words and music were a real treat. The York pub was a real treat. The class was a real treat. The music was a real treat. The song was a real treat.

Oh! the school was a real treat. At commencement from the music department led by Lee.

At commencement, the speakers for commencement delivered some interesting remarks.

pointing out the varied values under the theme "What makes Technical great and successful."

Well, that's fine, kids. I hope you'll not let the pictures fade. Remember and remember and remember . . . Be seen.

MARY STATON



Miss

ACCIDENT

Verse

in height, in the line
[unclear] [unclear] [unclear]
At the [unclear] [unclear] [unclear]
[unclear] [unclear] [unclear]

SENIOR YELL

Yay Senior
1-9-4-0

Say Sen o
1940 Senior



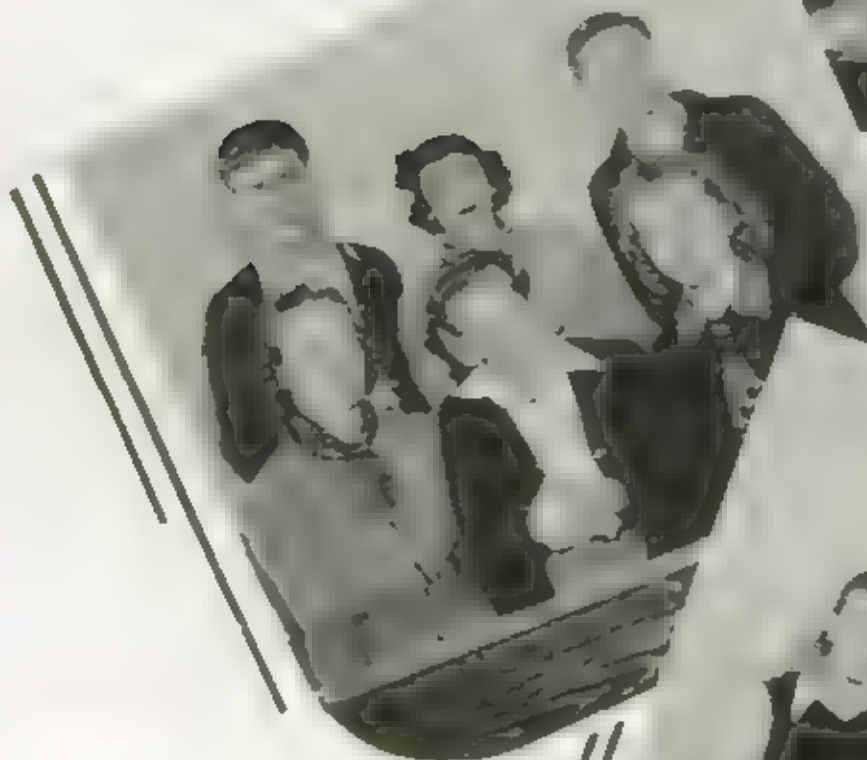
SENIOR



Senior Class Officers



Senior Class Officers



Senior Class Officers



Senior Class Officers

Senior Class Officers

COMMITTEES

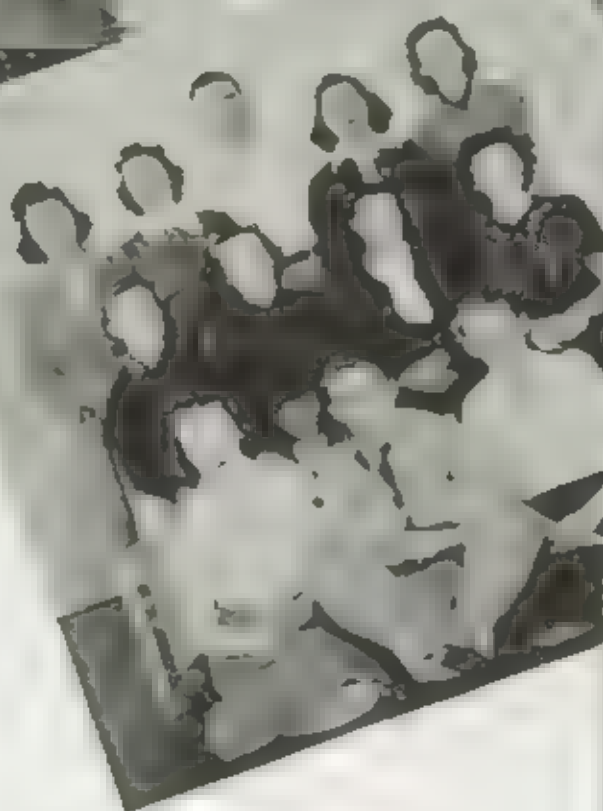
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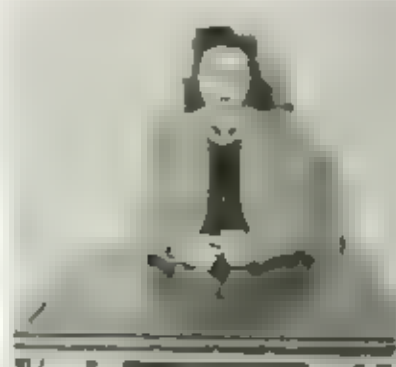


CLASS OF '41 . . .



Miss Kusch acted as head sponsor and was assisted by Mrs. Williams, Mr. Bowers, Mrs. Groves, Mr. Arnold, and Mr. King.

FALL



SPRING





THE



... ..





1. The first part of the text discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes that proper record-keeping is essential for determining the correct amount of tax liability.

2. The second part of the text describes the various methods used to calculate the tax liability, including the use of tax tables and the application of various deductions and credits. It also discusses the importance of understanding the tax laws and regulations that apply to the taxpayer's situation.

3. The third part of the text discusses the various ways in which a taxpayer can pay their tax liability, including by check, credit card, or direct debit. It also discusses the importance of paying taxes on time to avoid penalties and interest.

4. The fourth part of the text discusses the various ways in which a taxpayer can reduce their tax liability, including by taking advantage of various deductions and credits. It also discusses the importance of consulting with a tax professional to ensure that the taxpayer is taking full advantage of all available tax-saving opportunities.

5. The fifth part of the text discusses the various ways in which a taxpayer can appeal a tax assessment, including by filing a protest or by taking the matter to court. It also discusses the importance of understanding the various rights and remedies available to a taxpayer in the event of a dispute with the tax authorities.

1. The first part of the text discusses the importance of the "large" part of the data set, which is often the most difficult to analyze. It mentions that the "large" part of the data set is often the most difficult to analyze, and that the "large" part of the data set is often the most difficult to analyze.



1. *Explain the importance of the following factors in the development of a country's economy:*
 (a) *Human resources*
 (b) *Capital resources*
 (c) *Technology*
 (d) *Government policy*
 (e) *Infrastructure*
 (f) *Trade and international relations*
 (g) *Education and health*
 (h) *Environmental factors*
 (i) *Political stability*
 (j) *Geographical location*
 (k) *Climate and natural resources*
 (l) *Demographic trends*
 (m) *Legal and regulatory framework*
 (n) *Financial system*
 (o) *Research and development*
 (p) *Entrepreneurship*
 (q) *Foreign investment*
 (r) *Corruption*
 (s) *Religion and culture*
 (t) *Language*
 (u) *History*
 (v) *Geography*
 (w) *Politics*
 (x) *Society*
 (y) *Environment*
 (z) *Other factors*





The members of the _____

of the _____
 The _____



The members of the _____

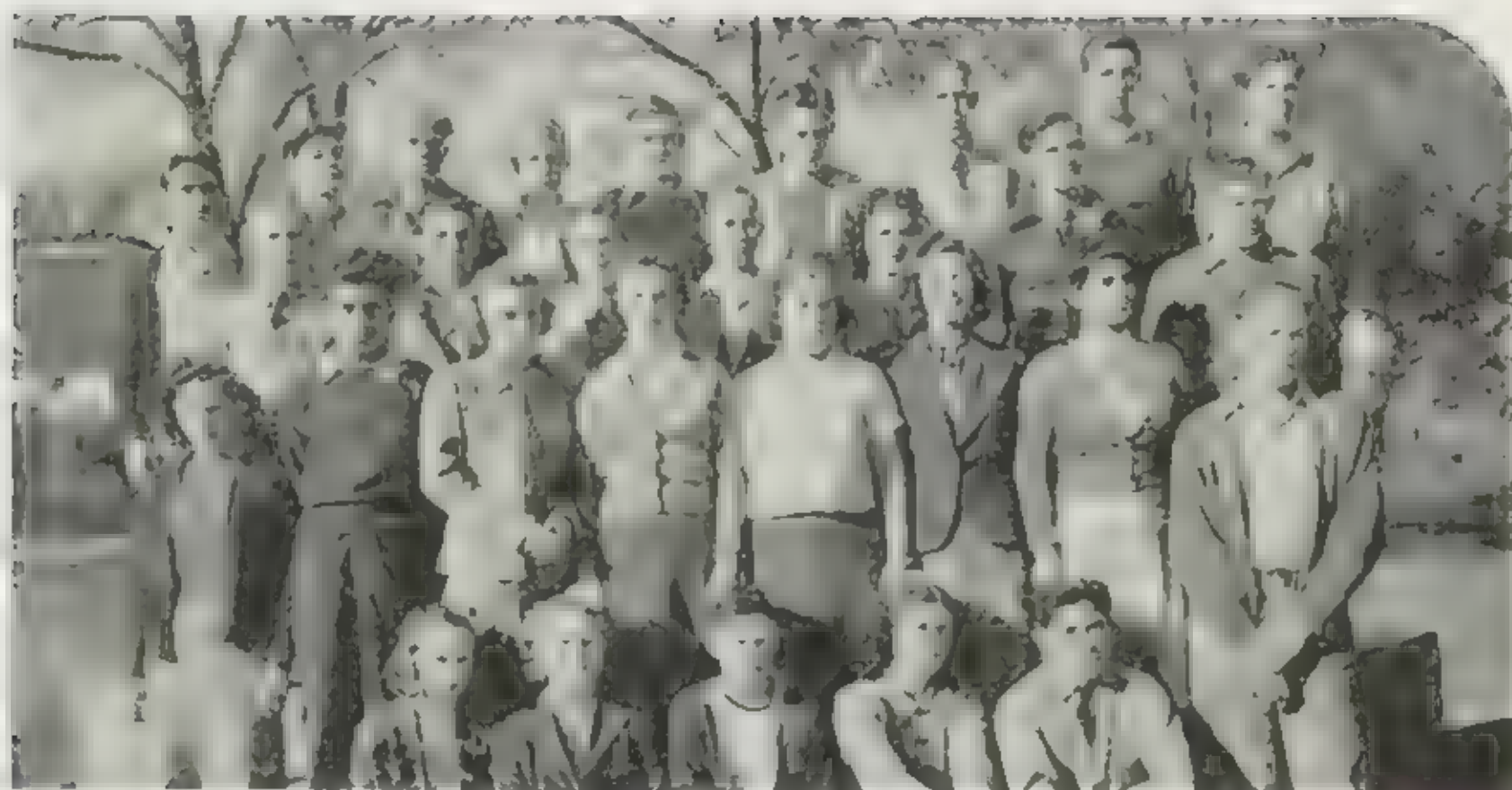


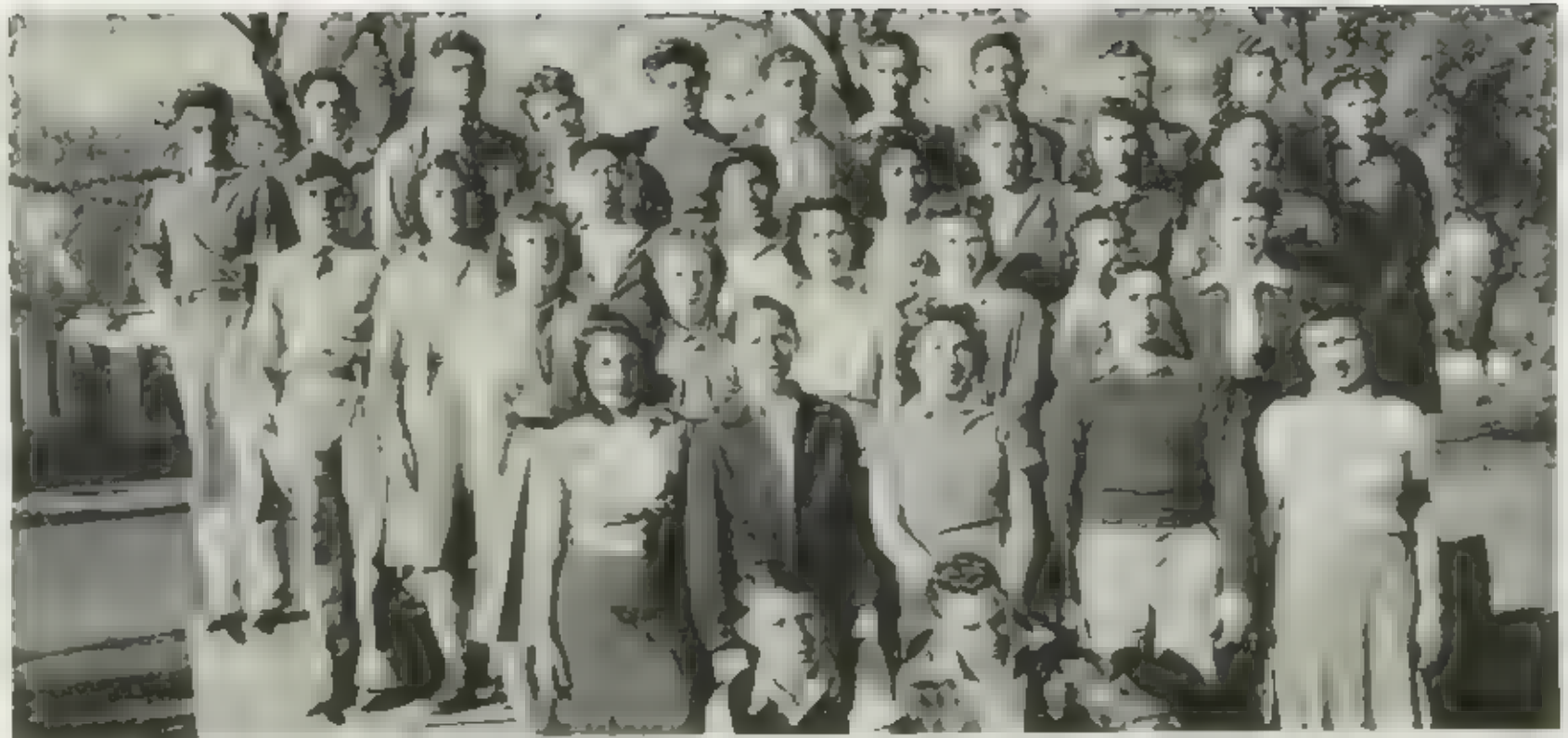
CLASS OF '42 . . .



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

[illegible]





The following is a list of the names of the students who were members of the Student Body during the year 1944-1945. The names are listed in alphabetical order. The first row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The second row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The third row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The fourth row of the list contains the names of the students who were members of the Student Body during the year 1944-1945.



The following is a list of the names of the students who were members of the Student Body during the year 1944-1945. The names are listed in alphabetical order. The first row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The second row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The third row of the list contains the names of the students who were members of the Student Body during the year 1944-1945. The fourth row of the list contains the names of the students who were members of the Student Body during the year 1944-1945.





[Illegible text]



P. ...
 F. ...
 ...



CLASS OF '43



1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60	61	62	63
64	65	66	67	68	69	70
71	72	73	74	75	76	77
78	79	80	81	82	83	84
85	86	87	88	89	90	91
92	93	94	95	96	97	98
99	100	101	102	103	104	105

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60	61	62	63
64	65	66	67	68	69	70
71	72	73	74	75	76	77
78	79	80	81	82	83	84
85	86	87	88	89	90	91
92	93	94	95	96	97	98
99	100	101	102	103	104	105

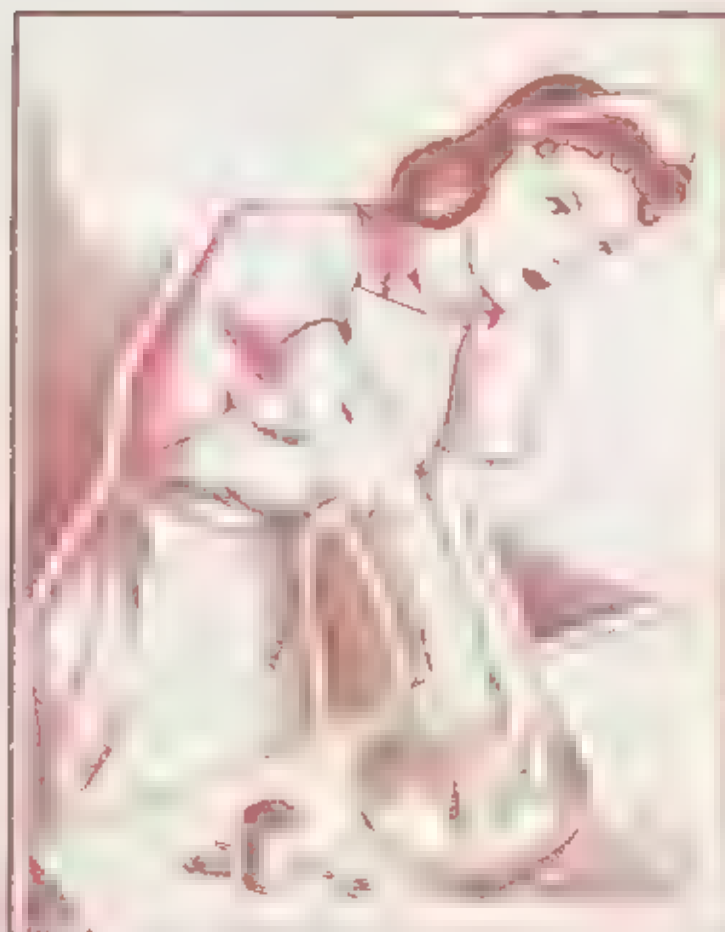


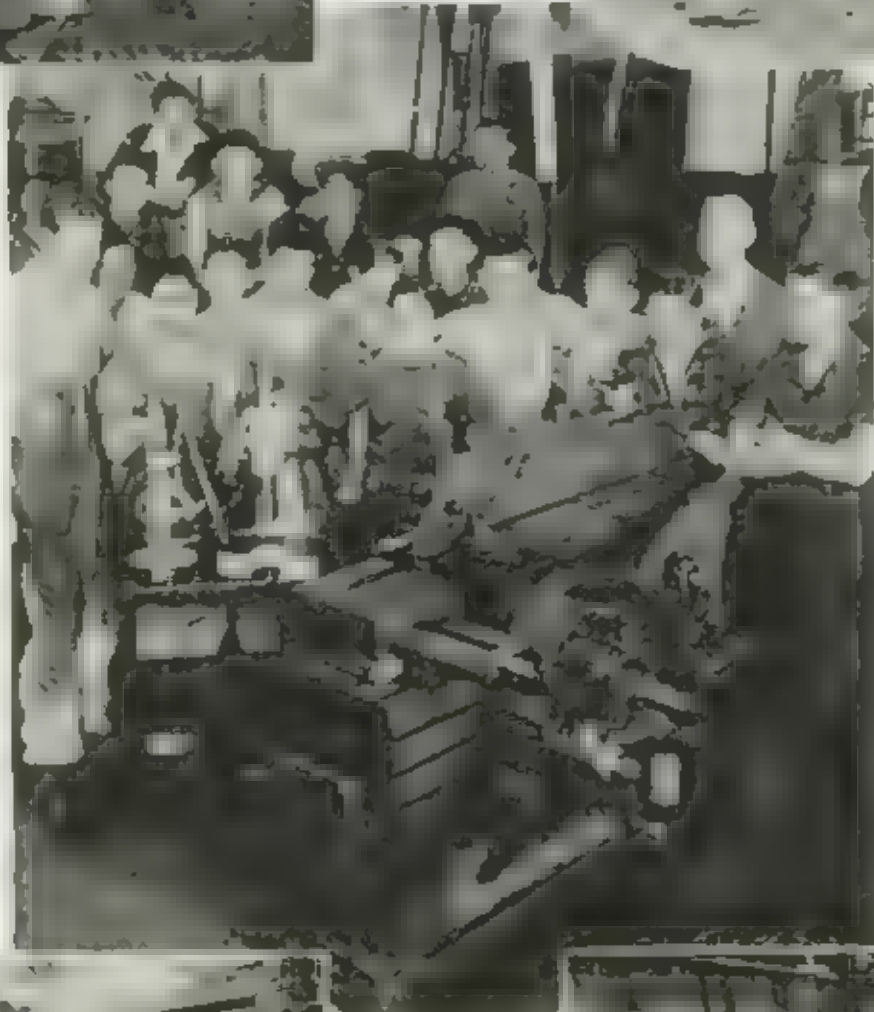
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60	61	62	63
64	65	66	67	68	69	70
71	72	73	74	75	76	77
78	79	80	81	82	83	84
85	86	87	88	89	90	91
92	93	94	95	96	97	98
99	100	101	102	103	104	105

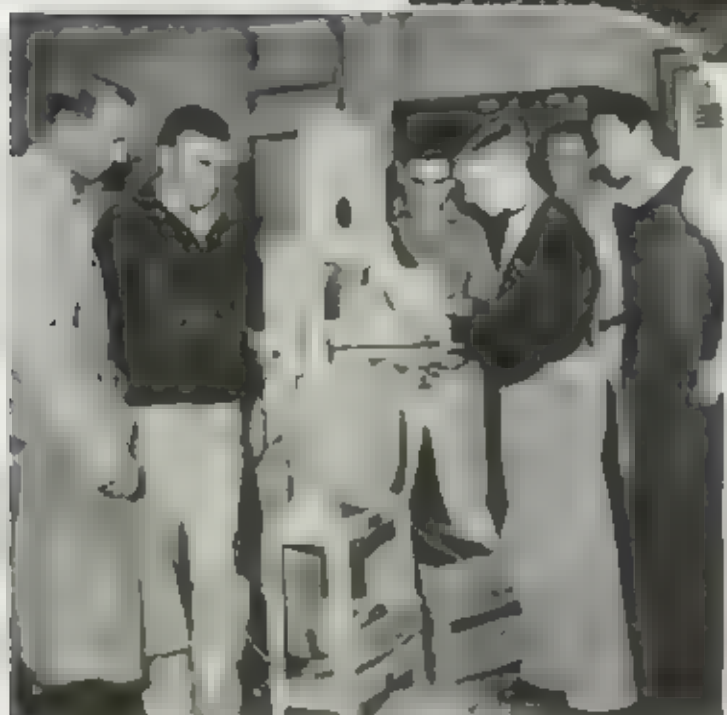
CANDIDS . . .



SCHOOL...







COMMERCE . . .

[illegible]

[1] J. J. Moreau, "On the existence of solutions of the differential inclusion $\dot{x} \in F(x)$ for a set-valued map F with compact values," *Ann. Inst. Henri Poincaré*, vol. 1, pp. 101–122, 1985.

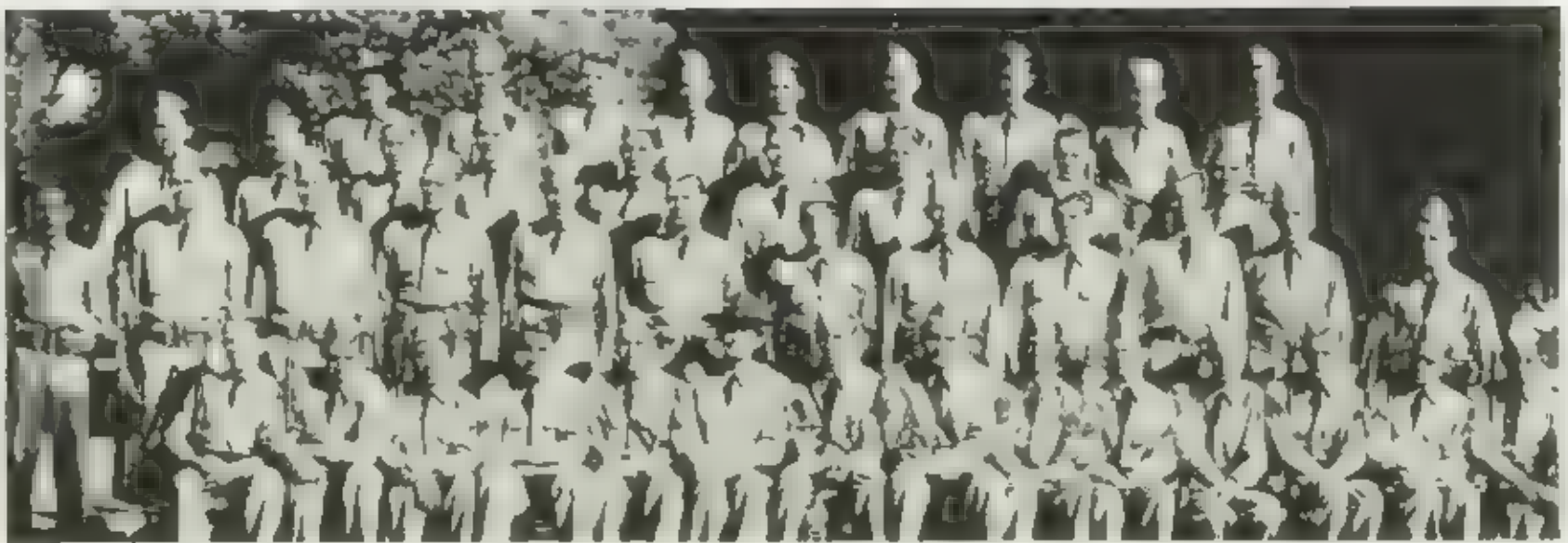
$$A = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \end{pmatrix}$$


HOME ECONOMICS . . .

[illegible]

CADETS

ed



A group of young men in military uniforms, standing and kneeling in formation outdoors. The text is faint and mostly illegible, appearing to be a list of names or a description of the group.



INSTRUMENTS . . .



ABOVE DANCE ORCHESTRA

BELOW BAND

MRS. W. F. EWING



Take leading the next year's band. The department, under the enlarged department of instrumental groups composed of the band, orchestra, and girls' glee, is in charge of the department.



[illegible]

With more than 140 years of the experience in the industry, we have a proven track record of providing high quality products and services to our customers. We are committed to excellence in everything we do, and we strive to be the best in the industry. Our dedication to quality and customer service has earned us a reputation as a leader in the field. We are proud to be a part of the industry and to continue to grow and expand our business. We are confident that we will continue to be a successful and profitable company for many years to come.

One of the main reasons for the success of the party is the fact that it has a strong and effective leadership.





The group photo of the *St. Mary's Choir* taken in the year 1956. The group is composed of members of the choir who are all members of the *St. Mary's Choir*. The group is composed of members of the choir who are all members of the *St. Mary's Choir*. The group is composed of members of the choir who are all members of the *St. Mary's Choir*.



DRAMA . . .



THEY WERE ALL HERE TO ENJOY THE GREAT OPPORTUNITY
TO SEE THE NEWEST AND MOST INTERESTING OF THE
THEATRE OF THE DRAMA. (THE THREE
ACTS OF THE PLAY, "THE GREAT OPPORTUNITY,"
WAS THE FIRST OF THE NEWEST AND MOST INTERESTING
OF THE THEATRE OF THE DRAMA.)

The play was a great opportunity for the actors to show their talent. The director of the drama, Mr. (the three acts of the play, "The Great Opportunity," was the first of the newest and most interesting of the theatre of the drama.)

THE



THEY WERE ALL HERE TO ENJOY THE GREAT OPPORTUNITY
TO SEE THE NEWEST AND MOST INTERESTING OF THE
THEATRE OF THE DRAMA. (THE THREE
ACTS OF THE PLAY, "THE GREAT OPPORTUNITY,"
WAS THE FIRST OF THE NEWEST AND MOST INTERESTING
OF THE THEATRE OF THE DRAMA.)

DRAMA . . .



Miss [Name] is the teacher of the drama class.

The drama class is one of the most popular in the school. The students enjoy acting and the teacher encourages them to express their creativity. They have many opportunities to perform in front of the school.



The drama class is one of the most popular in the school.

HONORED STUDENTS

Essay Contest Winners



Contributors To The California Anthology of High
School Poetry



© Poet Laureate, California, 1998. Photo by [illegible] for [illegible] by [illegible]



BUSINESS ETHICS CLUB



Our Friends



D. P. F.



ACTIVITIES...



SPEECH . . .



$\frac{1}{2} \left(\frac{1}{2} \right) = \frac{1}{4}$



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



1. 2. 3.

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...the Maroon and

Franklin County, Vermont, Roosevelt High

... the United States ...

[illegible]

... I ...

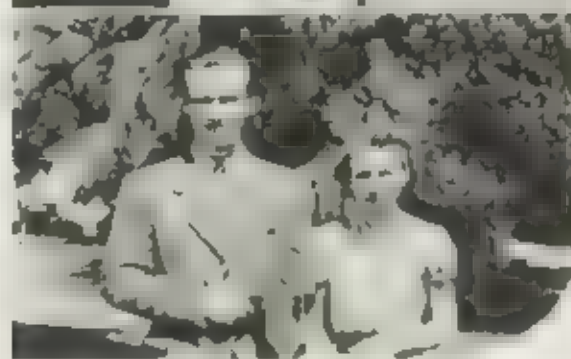


POETRY FESTIVAL



Left to right: Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith.

The Poetry Festival was held at the
University of California, Berkeley, on
the evening of October 10, 1954. The
program was presented by the
University of California, Berkeley,
and was a most successful one.
The festival was held at the
University of California, Berkeley,
and was a most successful one.
The festival was held at the
University of California, Berkeley,
and was a most successful one.



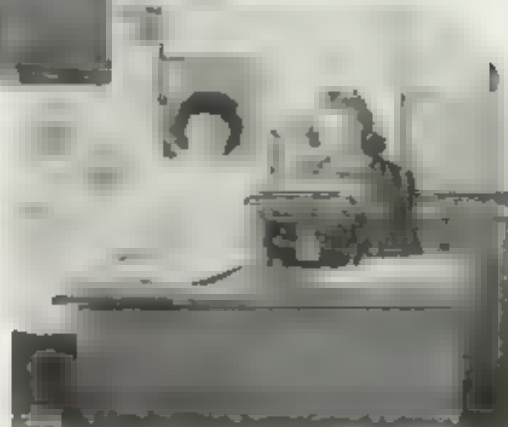
Left to right: Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith, Mrs. J. H. Smith.





TECHNICALITIES תכנית





TECH NEWS תכנית





F. C. A. P. J. K. M. L.

GIRLS' LEAGUE



BOYS' FEDERATION



K. W. M. J. L. P. S. T. U. V. W. X. Y. Z.





TIC TOC



FORENSIC SOCIETY



HJ-Y

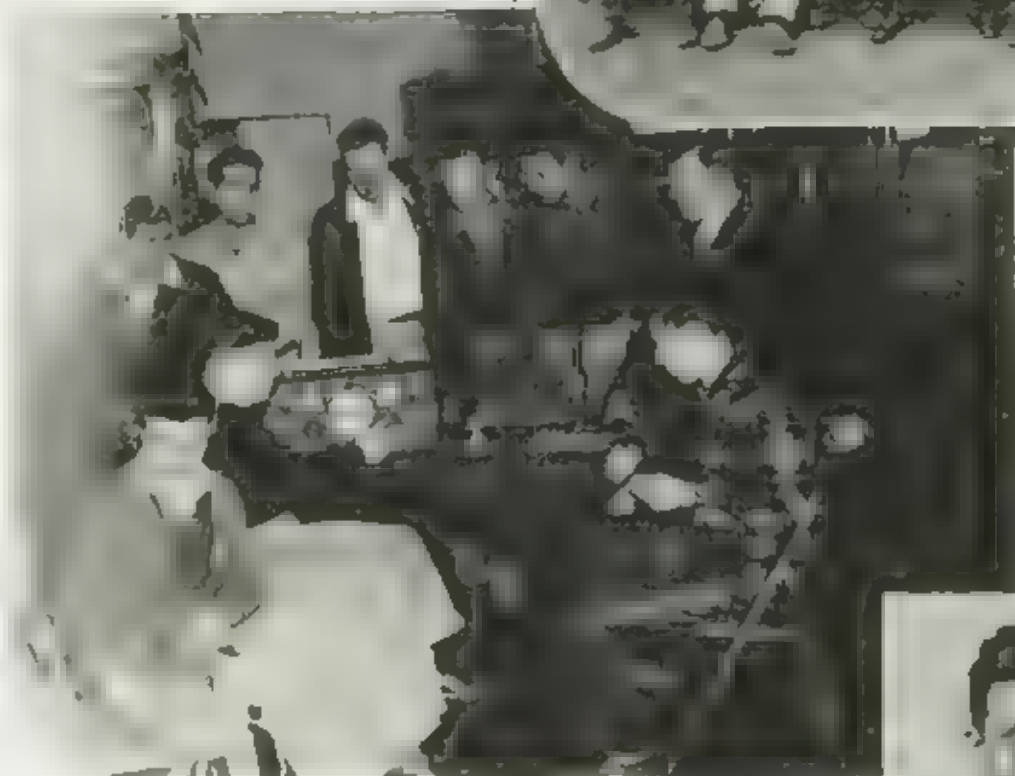




LETTERMEN



MINOR LETTER- MEN



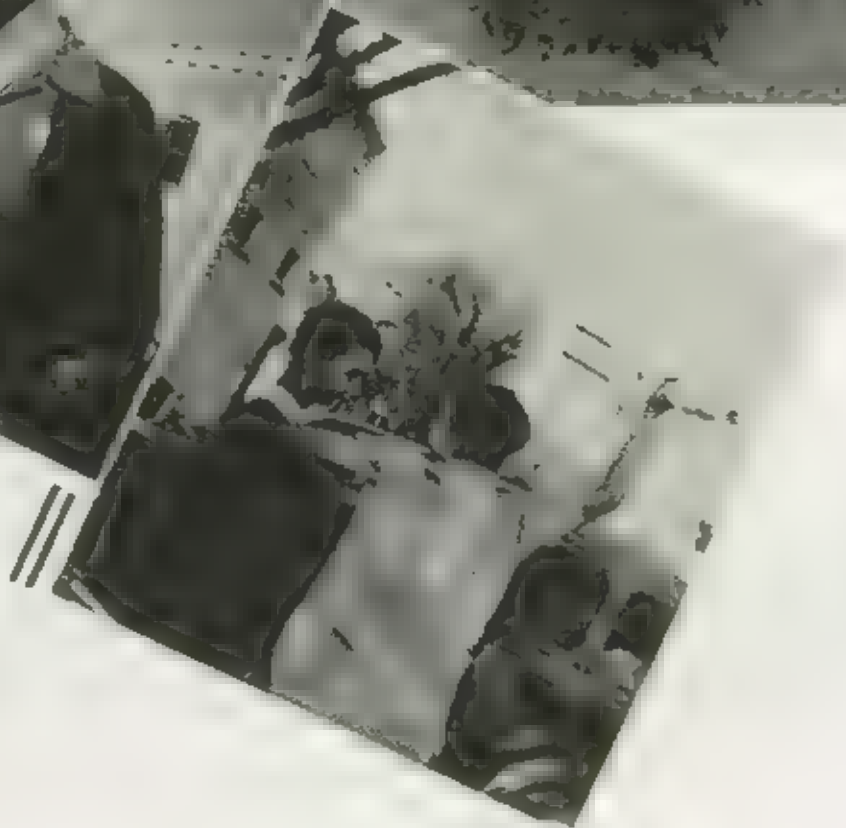
RADIO CLUB



CARNIVAL



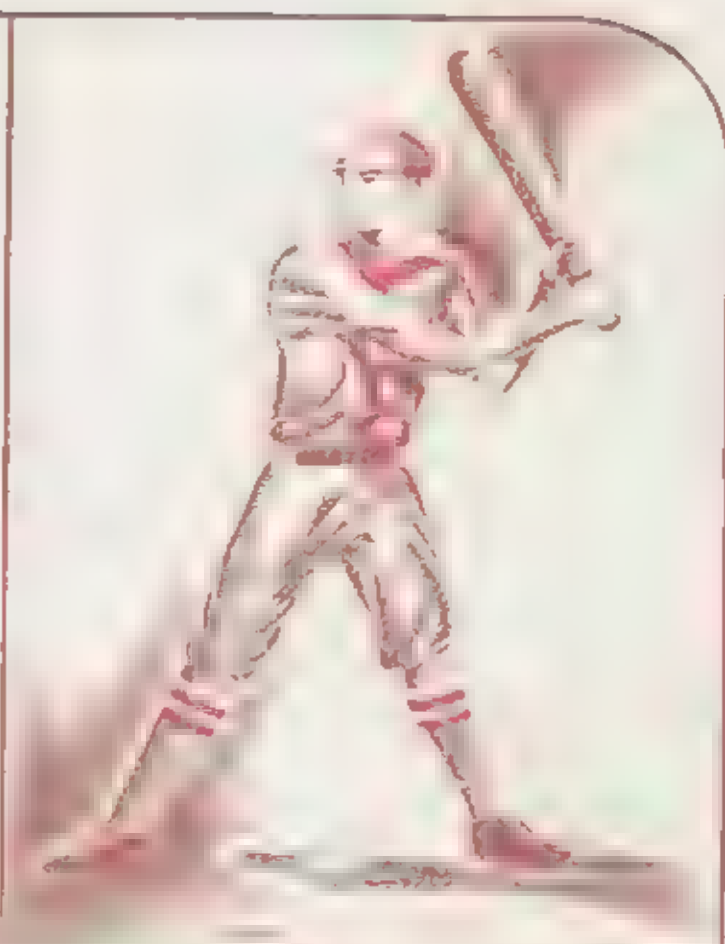
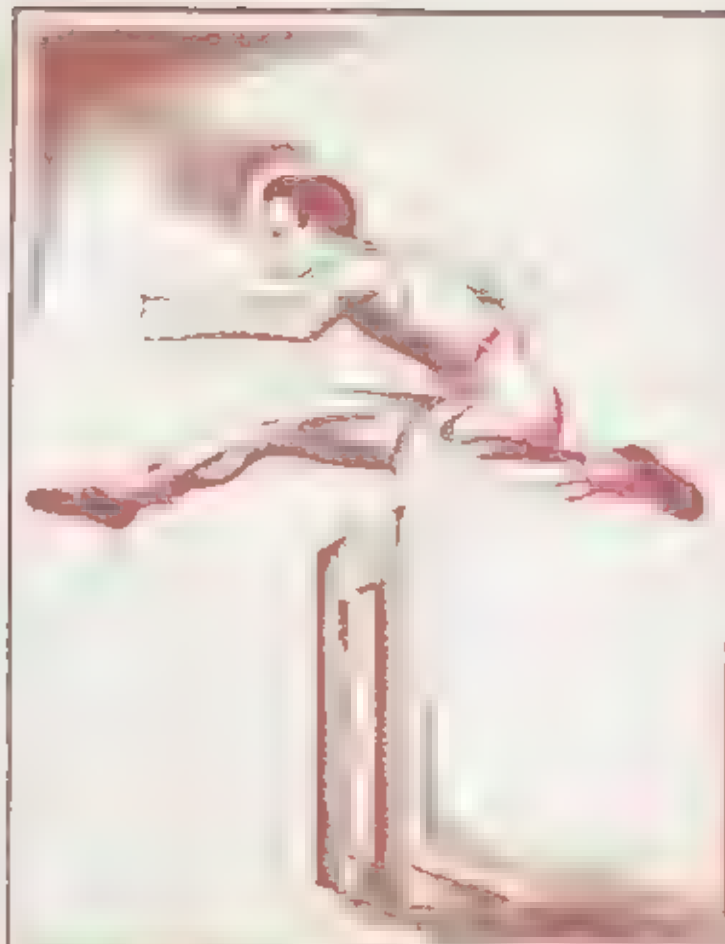
CAMPUS

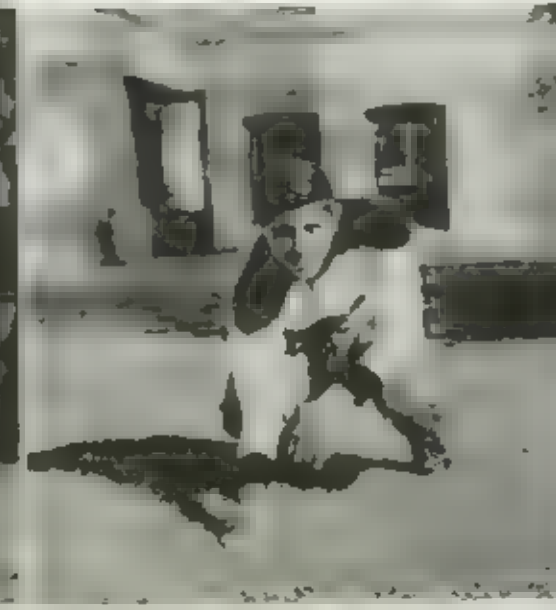
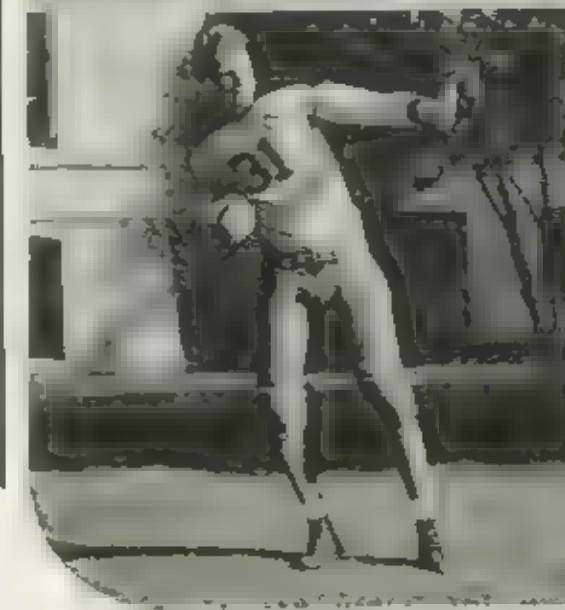


CANDIDS



ATHLETICS...





The football team has been very successful this year. They have won many games and are now in the championship. The players are very hardworking and dedicated. They have a great coach who has helped them become a better team. The fans are very supportive and cheer them on every game. The team is looking forward to winning the championship.



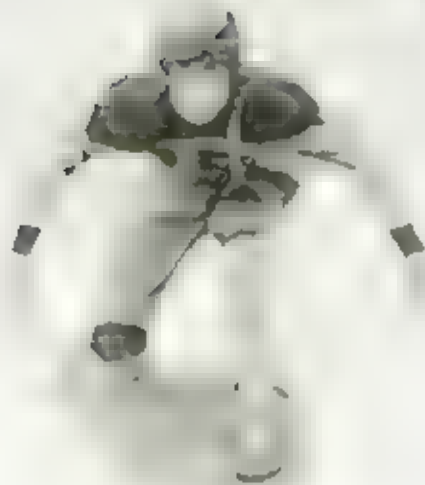
LETTERMEN





LIGHTWEIGHT





LIGHTWEIGHT

In Martin. Although a good runner, Johnny was valued at his halfback position primarily for his blocking and defense. He

"Pete" stood out as a punter

king up plays and ending as the Cub's drop-kicker. In his first year of football, proved on a nightingale at his tackle position was a fast man and especially good on defense.

demanded a line was a halfback

quad's smallest players, was a halfback reserve fullback. He

competitive football, most of the passing





LETTERMEN

Bill Garretson—Although small, his pass catching and defensive skills were top-notch.
 Jack Mattocks—Noted for his brilliant play right tackle. He was a very fast man, he was called "The Express."
 Phil Cole—A veteran of two camps, he was called "The Express."
 Mark Connor—The opposite of the other players, he was very fast.
 John Thompson—A sophomore offensive guard.
 Ed Franz—"Ed" was very strong offensive guard.
 Many tackles. He was very fast.



BASKETBALL . . .



1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

2. The second part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

3. The third part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

4. The fourth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

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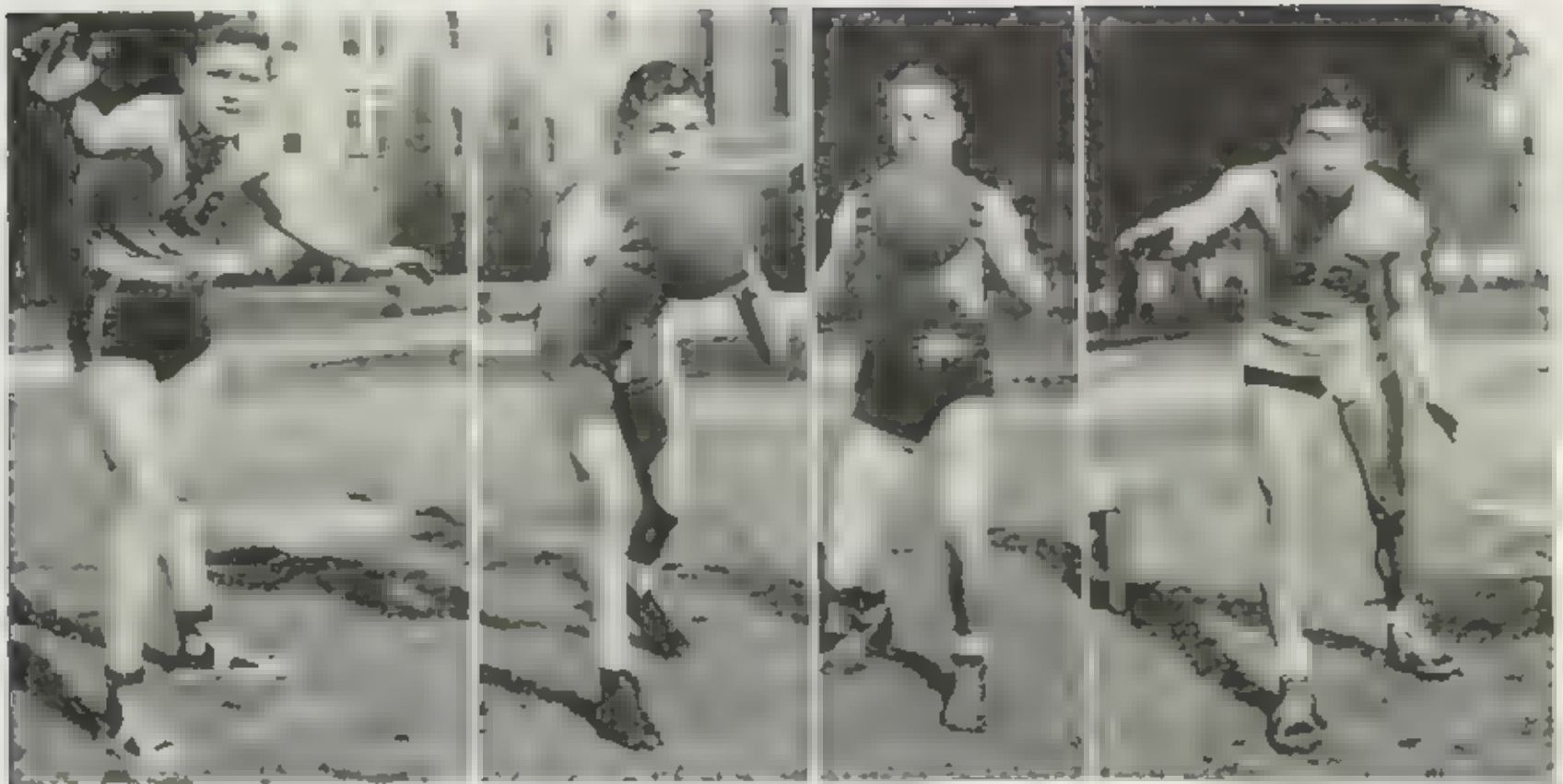
8. The eighth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

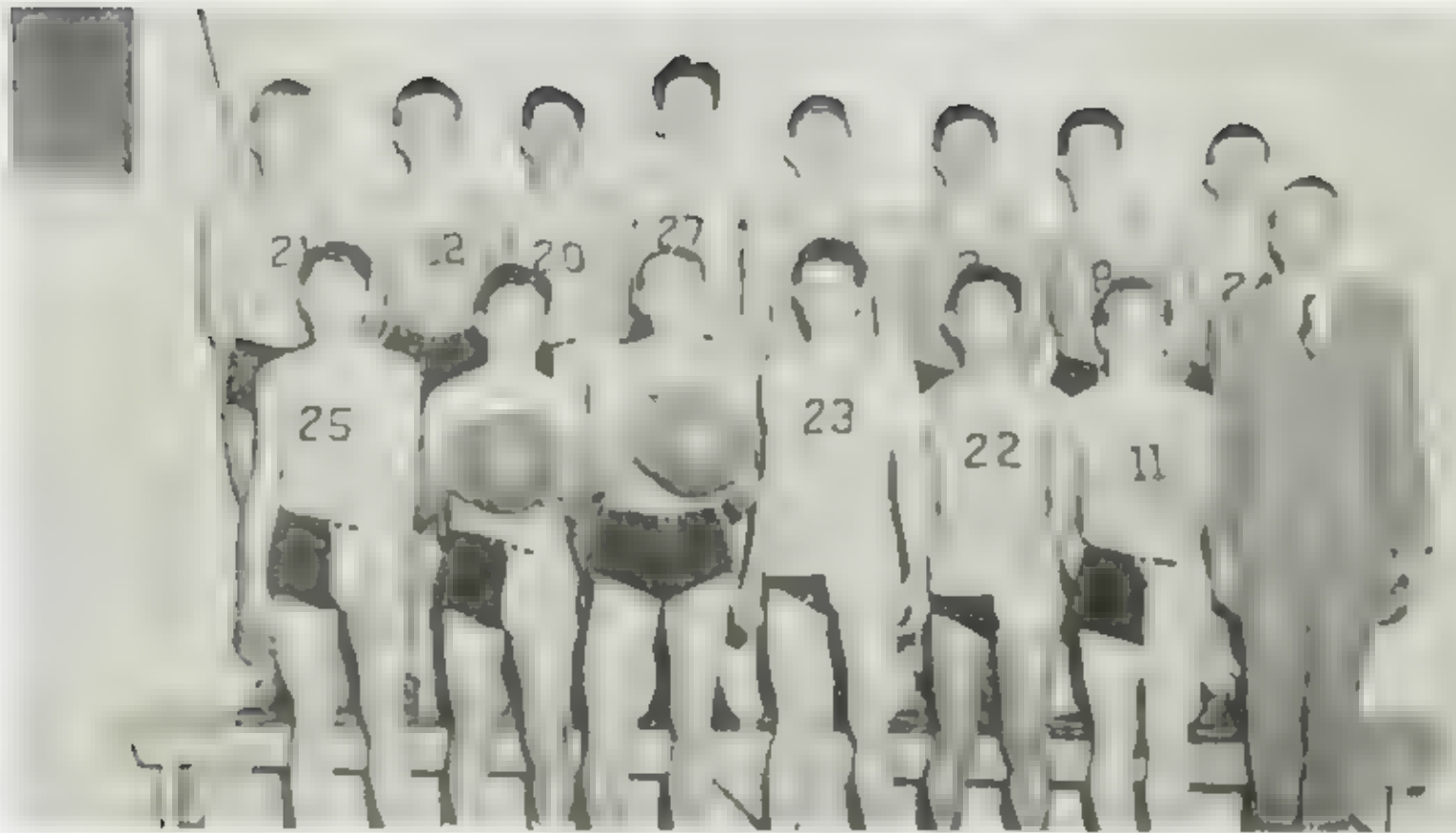
9. The ninth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

10. The tenth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".



LETTERMEN . . .

[illegible]



Anderson Coach

EASTERBROOK
HALDEN
QUICK

LIGHTWEIGHTS

The lightweight team emerged victorious in their Division 5 opponent capture the title for the first time since

After winning out of nine brackets" overcame a successful Edison team by

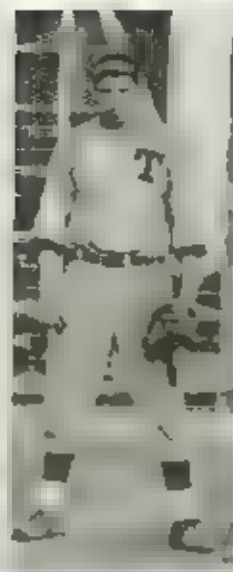
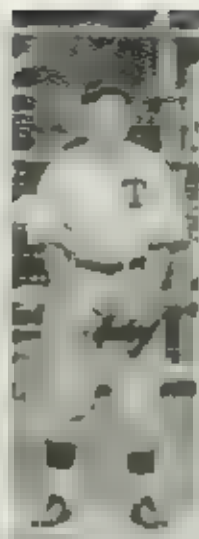
Returning his invaders and su

In the last to Fresno to me the har

at Fresno High and c This was the final city league triumph

initiated by capturing the cubs journey title where the title conquest





BASEBALL

BARON AM-S-S-I-B-In making his second varsity baseball letter Steve has short stop and third. He will be graduated this spring.

AM REHN-C-I-By a sophomore this year "Red" promptly removed all for the center field position. He is a triple-threat runner, thrower and hitter.

JACK MATTOCKS-S-After gaining a year's experience playing for the Cubs, Jack performed his varsity duties in grand style. He is a senior.

IB HALDEN-S-B-A veteran of two years "Lake" was considered one of the better infielders of the league. He will return for next year's squad.

JOHN KENNETT-L-F-P-Considered best in his favorite left-field position last year "Jay" proved such claims to be true this season. Tech's leading distance hitter, "Jay" was also a notable curve-ball pitcher.

LEONARD MASON-C-Admittedly one of the best catchers in the league "Mick" earned his first letter this year. As do several of his team mates this summer.

MERVIN SALWASS-R-F-For the second season played the first base in Tech's lineup. This was his last season of baseball eligibility.

TOM PEABODY-R-F-Like Rehn, Tom pushed other competitors out of the varsity baseball "lineup". His baseball record when completed two years hence shows as he is a capable pitcher as well as an out-fielder.

AL was a classic member. He led the Wolfpack to all-time out-fielder.



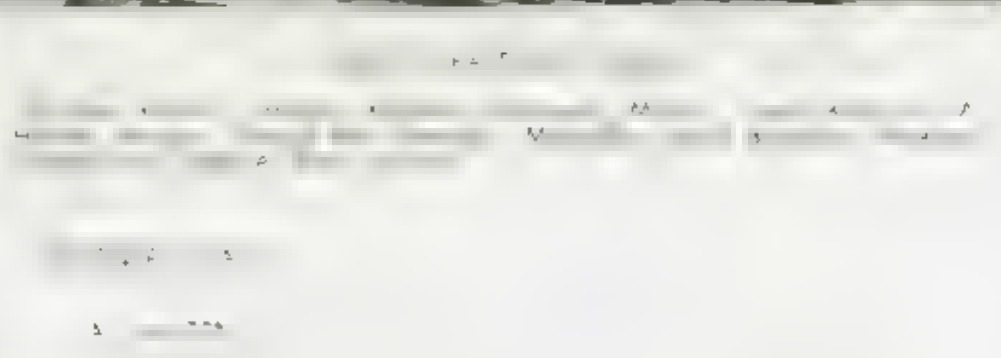


LETTERMEN

1. \mathcal{H} is a Hilbert space.
 2. \mathcal{H} is a separable Hilbert space.
 3. \mathcal{H} is a reflexive Banach space.
 4. \mathcal{H} is a Banach space.
 5. \mathcal{H} is a normed space.
 6. \mathcal{H} is a metric space.
 7. \mathcal{H} is a topological space.
 8. \mathcal{H} is a vector space.
 9. \mathcal{H} is a linear space.
 10. \mathcal{H} is a module.
 11. \mathcal{H} is a ring.
 12. \mathcal{H} is a field.
 13. \mathcal{H} is a division ring.
 14. \mathcal{H} is a skew field.
 15. \mathcal{H} is a quaternion algebra.
 16. \mathcal{H} is a central simple algebra.
 17. \mathcal{H} is a Brauer algebra.
 18. \mathcal{H} is a Clifford algebra.
 19. \mathcal{H} is a Grassmann algebra.
 20. \mathcal{H} is a tensor algebra.
 21. \mathcal{H} is a universal enveloping algebra.
 22. \mathcal{H} is a Heisenberg algebra.
 23. \mathcal{H} is a Lie algebra.
 24. \mathcal{H} is a Jordan algebra.
 25. \mathcal{H} is a Poisson algebra.
 26. \mathcal{H} is a superalgebra.
 27. \mathcal{H} is a Hopf algebra.
 28. \mathcal{H} is a quantum group.
 29. \mathcal{H} is a deformation quantization.
 30. \mathcal{H} is a noncommutative geometry.
 31. \mathcal{H} is a spectral triple.
 32. \mathcal{H} is a Dirac operator.
 33. \mathcal{H} is a Fredholm operator.
 34. \mathcal{H} is a Toeplitz operator.
 35. \mathcal{H} is a Hankel operator.
 36. \mathcal{H} is a Schur operator.
 37. \mathcal{H} is a Carleson operator.
 38. \mathcal{H} is a BMO operator.
 39. \mathcal{H} is a Hardy operator.
 40. \mathcal{H} is a Riesz operator.
 41. \mathcal{H} is a Hilbert-Schmidt operator.
 42. \mathcal{H} is a trace class operator.
 43. \mathcal{H} is a compact operator.
 44. \mathcal{H} is a self-adjoint operator.
 45. \mathcal{H} is a normal operator.
 46. \mathcal{H} is a unitary operator.
 47. \mathcal{H} is an isometry.
 48. \mathcal{H} is a contraction.
 49. \mathcal{H} is a positive operator.
 50. \mathcal{H} is a non-negative operator.
 51. \mathcal{H} is a semi-positive operator.
 52. \mathcal{H} is a Hermitian operator.
 53. \mathcal{H} is a symmetric operator.
 54. \mathcal{H} is a self-adjoint extension.
 55. \mathcal{H} is a Friedrichs extension.
 56. \mathcal{H} is a Krein extension.
 57. \mathcal{H} is a Weyl extension.
 58. \mathcal{H} is a maximal extension.
 59. \mathcal{H} is a minimal extension.
 60. \mathcal{H} is a closed extension.
 61. \mathcal{H} is a densely defined operator.
 62. \mathcal{H} is a bounded operator.
 63. \mathcal{H} is a linear operator.
 64. \mathcal{H} is a multivalued operator.
 65. \mathcal{H} is a set-valued operator.
 66. \mathcal{H} is a relation.
 67. \mathcal{H} is a mapping.
 68. \mathcal{H} is a function.
 69. \mathcal{H} is a transformation.
 70. \mathcal{H} is a process.
 71. \mathcal{H} is a system.
 72. \mathcal{H} is a model.
 73. \mathcal{H} is a theory.
 74. \mathcal{H} is a framework.
 75. \mathcal{H} is a paradigm.
 76. \mathcal{H} is a methodology.
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 83. \mathcal{H} is a facility.
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 85. \mathcal{H} is a support.
 86. \mathcal{H} is a resource.
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 88. \mathcal{H} is a competence.
 89. \mathcal{H} is a skill.
 90. \mathcal{H} is an ability.
 91. \mathcal{H} is a talent.
 92. \mathcal{H} is a gift.
 93. \mathcal{H} is a blessing.
 94. \mathcal{H} is a favor.
 95. \mathcal{H} is a kindness.
 96. \mathcal{H} is a generosity.
 97. \mathcal{H} is a magnanimity.
 98. \mathcal{H} is a largeness of heart.
 99. \mathcal{H} is a nobility.
 100. \mathcal{H} is a high-mindedness.



VARSITY BASEBALL . . .



LIGHTWEIGHT BASEBALL . . .



TENNIS



BOXING





TRACK



GIRLS' VOLLEY BALL . . .



BASKETBALL . . .



GIRLS' BASEBALL



MINOR SPORTS



ACKNOWLEDGMENTS

The staff extends sincere thanks to Mr. Robert Ozias of the Fresno Bee Engraving Department, to Messrs. Edward Calderwood, Ned Brown, and Ross Lewis of the Republican Printery, to the Austin Studios, and to student and faculty committees, who have participated in the developing and editing of the 1940 Technicalities

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